

Voices of Hertfordshire Primary Meeting Minutes November 2024 10 – 1130am

Chorleywood 22nd November 2024

Discussion	Actions
Each pair decided on a dilemma to pose to another pair from a different school. This could be a lived experience for example supporting someone with sensory need through a fire drill. All young people really engaged and lots of real life situations discussed for example, supporting someone with visual impairment in the event of a fire.	N/A
Introduced Banjo to the young people and asked them to look carefully at Banjo. Looked at Banjo and explained that like me he has a hidden disability something that is there but we can not see. Asked them to consider all the things which Banjo may have. (verbalised for VI pupil) Discussed the word advocate and gave example of how we may do that for hidden disabilities. All young people were able to give ways they would help. Key points were: Asking the person what helps them best. Helping them in a way they prefer or offering a way to help which maybe they have used for themselves which worked. Also discussed how everyone is different even if they have the same diagnosis.	Betsy inclusive games
Watched the experts by experience launch of the social media takeover day: https://youtu.be/oDMFwziFtdc?si=GGNTMf-vN5Rnm_mf Provided planning time.	Schools to use the takeover toolkit (attached) to develop content / questions for the takeover day
	from a different school. This could be a lived experience for example supporting someone with sensory need through a fire drill. All young people really engaged and lots of real life situations discussed for example, supporting someone with visual impairment in the event of a fire. Introduced Banjo to the young people and asked them to look carefully at Banjo. Looked at Banjo and explained that like me he has a hidden disability something that is there but we can not see. Asked them to consider all the things which Banjo may have. (verbalised for VI pupil) Discussed the word advocate and gave example of how we may do that for hidden disabilities. All young people were able to give ways they would help. Key points were: Asking the person what helps them best. Helping them in a way they prefer or offering a way to help which maybe they have used for themselves which worked. Also discussed how everyone is different even if they have the same diagnosis. Watched the experts by experience launch of the social media takeover day:

Any questions please let Sarah know on sarah.stevens2@hertfordshire.gov.uk