MULTI SCHOOLS COUNCIL AUTUMN TERM REPORT 2025

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# Pillar 1: Ambassadors Report

## Current Status

* **Total Ambassadors On-Board**: 172
* **New Ambassadors This Term**: 16
* **Biggest Increase**: West Essex, with 44% of the new ambassadors coming from this region.

## Achievements and Updates

### ADHD Play Rehearsals

The group has been hard at work rehearsing throughout this term and is excited about the possibility of staging a show in 2025. Stay tuned for more updates!

### Video Project on PRU Experiences

Quadrant Facilitator Amy, in collaboration with SENDIASS, created a powerful video showcasing a family’s experience with a PRU. This project aims to challenge and change negative perceptions.

### Awareness Books

Two focus groups, Autism and Tics/Tourette’s have teamed up with a digital book company to create awareness books for young people. These books are expected to be available in 2025 and will be a fantastic resource for raising awareness.

### Christmas Challenges PDF

Several ambassadors came together to create a helpful PDF document that highlights the challenges faced by neurodivergent individuals during Christmas. This resource aims to foster understanding and support.

### School Attendance Video

Quadrant Facilitator Kayleigh, along with ambassadors and other young people, produced an insightful video sharing their views on school attendance. This video is a must-watch for anyone interested in education.

### Good Practice Seekers Training

More ambassadors have completed their good practice seekers training. The team is now brainstorming how to take this project to the next level. Exciting developments are on the horizon!

## Additional Achievements

### Open Letter on Home to School Transport

Ambassadors have drafted an impactful open letter aimed at improving home to school transport systems. They plan to present this letter to the government in 2025, advocating for a national review.

### National SEND Show

Five ambassadors travelled to London to speak at the national SEND show. They passionately discussed the importance of the Multi-Schools Council and shared their vision for its future.

### Online Shop Launch

Ambassadors played a key role in launching an online shop featuring products designed to raise awareness of young people’s differences. Check it out and support their cause!

### TikTok Channel

The ambassadors have launched a TikTok channel to share engaging content that raises awareness about different abilities. Follow them for inspiring and educational videos!

### Book on MSC Experiences

Ambassador Rose is writing a book about her experiences with the MSC, with contributions from other ambassadors. This book promises to be an inspiring read.

### ISOS Case Study

Four ambassadors collaborated with ISOS to create a comprehensive case study on their work. This study is set to be published in 2025 and will highlight their incredible efforts.

### CYPWD Social Care 10th Anniversary

Ambassador Connell shared his journey and role as an ambassador at the CYPWD social care 10th anniversary event. His inspiring story of transitioning into full-time employment resonated with many.

### National Special Needs and Education Conference

Ambassador George delivered a compelling speech about accessibility at the national special needs and education conference in London. His insights were well-received and sparked important conversations.

# Pillar 2: MSC Meetings Report

## Attendance Highlights

* **Total Attendance**: This term, 845 young people attended two rounds of MSC meetings.
* **District Model**: We now follow a district model, ensuring every district has the opportunity for an MSC meeting.
* **Top Attended Districts**: Colchester, Braintree, Brentwood, and Castle Point had the highest attendance in each Quadrant.
* **Biggest Increase**: West Essex saw the largest increase in attendance this academic year so far.

## Meeting Topics

This term, our MSC meetings covered a variety of important topics:

* The Essex Local Offer
* Banjo’s Tag Line
* Young People’s Plans
* Mental Health Awareness
* SENCOs
* Children’s Rights
* MSC Day
* Crime

## Actions and Achievements

* **Local Offer Feedback**: Quadrant Facilitator Kayleigh summarized feedback for the research team working on improving the local offer, an ongoing project.
* **Banjo’s Tag Line**: Our ambassadors chose the tagline for our mascot Banjo: “One small bear but one big voice.”
* **EHCP/Annual Review Framework**: Quadrant Facilitator Amy is developing a best practice framework for involving young people in EHCP/annual reviews, with further development planned for 2025.
* **Mental Health Presentation**: Team Lead Kierran created a presentation on key themes regarding young people’s mental health, shared with education and health leads to inform future work.
* **SENCO Role Feedback**: Amy compiled feedback on the importance of the SENCO role, which has been shared with our school’s network and highlighted in our awards program.
* **Future Focus**: The remaining topics will be addressed at the end of the term as we respond to the feedback received.

## Potential Upcoming Topics for 2025

Looking ahead, we plan to cover the following topics in 2025:

* Internet Safety
* Medical Needs
* Disabilities Awareness Challenge
* ADHD
* Homework
* Further Education
* Importance of School Councils

# Pillar 3: School Delivery Report

## Session Highlights

* **Total Sessions Delivered**: This term, we delivered an impressive 136 sessions!
* **Most Popular Workshops**: Autism workshops for young people topped the list with 65 sessions, especially popular in North Essex (30 sessions).
* **CPD Delivery for Staff**: There has been a slight drop in CPD delivery for staff, possibly due to other services offering their own CPD and projects like PINS.
* **Biggest Increase**: West Essex saw the largest increase in session delivery compared to other areas. Way to go, West Essex!

## Feedback from Sessions

* **Mental Health Assembly**: “Children were captivated by the mental health assembly, leading to further reflection in classes facilitated by staff. The older children benefitted the most from the Autism workshop, evident in their lively discussions afterwards with lots of curious comments.”
* **Interactive and Relevant**: “The sessions were very interactive and relevant, answering questions clearly. The assemblies and workshops got the children engaged and interested in the subjects.”
* **Clarifying ADHD**: “One of the most powerful moments was when a child said, ‘Having ADHD is not an excuse for poor behaviour.’ Despite many conversations, Amy managed to clarify and dispel myths, improving understanding for both children with and without diagnoses.”
* **Welcoming Amy**: “Always great to welcome Amy to our school. The children respond well to her assemblies, sharing their experiences and knowledge, learning something new, and living better lives from their new understanding.”

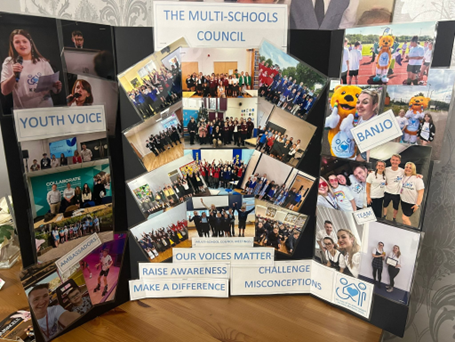
## Project Work

* **SEND Summer Focus**: Collaborated with the ECC SEND strategy team to run a silent disco for children, young people, and their families. It was a hit!
* **National Rise 4 Disability Conference**: MSC lead Kierran gave an inspiring talk about our work and CYP priorities, expanding our reach across the East of England.
* **Latimer League**: For the first time ever, we established a football league for SEN schools within Essex, Southend & Thurrock, named after our first MSC ambassador, Latimer. This initiative came from feedback via young people involved in our network.
* **School Awards Programme**: Both Quadrant Facilitators conducted a deep dive into our school awards programme, with 78 schools signed up and 13 schools reaching a minimum of Bronze. Fantastic progress!
* **Good Practice Seekers Training**: Involved 33 schools in this project, in addition to our ambassadors undertaking the training.
* **Department for Education Partnership**: Continued partnership to provide feedback on areas of focus, including EHCPs, the national curriculum, and the ordinary available offer.

## Additional Project Work

* **PINS Programme**: Collaborating with partners in health and education, sharing awareness resources designed with children and young people.
* **‘Missing Voices’ Vlog**: Creating links with more alternative provisions and IPES providers to launch a Vlog in 2025. Stay tuned!
* **Second Book**: Writing our second book, “A Toolkit: Holistic Approaches to School Attendance.” Exciting times ahead!
* **Big Get Together SEND Event**: Coordinating a major event in February 2025, including young people from up to 11 different local authorities. It’s going to be amazing!
* **Essex SEND Health Steering Group Presentation**: Presented key themes for CYP, including waiting for an assessment, dentistry, and mental health. Important topics that need attention!

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