**The multi-schools meeting agenda and minutes**

**Venue: Felsted Primary**

**Date & Time: 4th March 2025, 10:00 am**

**Chair: Amy Gair**

**Attendees:**

Felsted Primary

Great Easton Primary

Birchhanger CofE (VC) Primary

Stebbing Primary

Elsenham Primary

Jayne (engagement facilitator)

Suzanne (BSL interpreter)

**Apologises**

Radwinter Primary School

Minutes

A big thank you to Felsted Primary School for hosting this meeting! A big thank you to Jayne for writing the minutes! Please see the responses from the young people below.

1. Introduction - All the children were asked to either draw a picture or write about their favourite hobby or interest, with a view to sharing with others during the break, this was a settling exercise before the main meeting began. All the children joined in and were reminded that they have the choice to share if they wanted to during the break
2. Question – How can we promote going to school? What would help you and your friends? Children came up with ideas:
* The teacher could say ‘Hi’, to build up the relationship
* Children’ could go into a ‘quiet’ room to start the day, it could be a choice
* You could follow a timetable, could be visual
* Bring a teddy bear in with you
* No uniform
* More working in groups
* Let parents/carers stay a bit longer
* Use a sensory circuit to start the day
* Have a calm warm place before going into class
* Have a cooking day
* Use a buddy system, have a helping friend
* Play music when coming into school
* Play games first thing
* Fill in a colour chart as you come into class, so it lets people know how you are feeling
* Have a Drama Day
* If children are new have children already in the school to show them round
* Score a goal as you come into school - can be football, netball or basketball
* Have animals in school.
* Comfy corner in the room.
1. Question – What would help more young people feel safe online? – Social media, gaming, any technology? Children came up with ideas:
* Make sure parents/carers set the controls
* Invite parents/carers to an online safety day
* Watch safety videos
* Make sure people you don’t know can’t contact you
* Make some of the apps for kids and some for parents/carers
* Know how to report things
* Set a time limit for use
* Put settings on a private server and be able to log off
* Only watch things you like
* Online safety training
* Tell internet police about anything you are worried about – report it
* Request a friend/block people/report certain app
* Have boundaries/time limits
* Check trailer, is it for you age group
* Make sure personal information is private
* Videos set for children in school
* Lock your account
* Supervised by parents/carers
* People who make the game need to be responsible to make it safe
* Keep your phone locked so people can’t get your information
* Be careful of scams- look for trusted accounts
* Check emails are who they say they are, some are scammers

Break - children were given the opportunity to go outside if they wanted to or stay inside and share their hobbies/interests with another child

1. Question - ADHD – *How could we raise more awareness? What would you like to know? Children came up with ideas, some children shared that they or a sibling has a diagnosis of ADHD:*
* It is a super-power, some things are easier, some things are harder
* When you have met someone with ADHD, you have only met one person with ADHD, every person with ADHD is different
* Some children with ADHD are good at maths, they can do things quicker
* You could wear a badge so that people know you have ADHD
* There could be a board where you can write what you find difficult and what you find easy
* You could have a sweet day or a cup cake day, it can be a celebration of difference
* Re-capping of some of the things in a lesson
* Have a power point – inclusion week – all about me
* Have and ADD Bear or an ADHD Bear
* Show a card so that you can have allowances no queuing and other things
* Have a trip to a special needs school
* Ask about it - Ask parents/carers about it
* Inclusion board – some children choose to share about themselves
* Teacher could do a lesson on ADHD
* More re-capping as some children forgets things they have been taught in the lesson
* Learn about ADHD from people who has it.

Amy closed the meeting by thanking all the children for their brilliant ideas, a group photo was taken of all the children who wanted to be in it and who had permission to be photographed.

A big thank you to all of the young people who have contributed their brilliant ideas!

The next Uttlesford MSC meeting will be on Tuesday 17th June and it will be at Elsenham Primary School.